**Job Description**

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| Job Title: | Lecturer in Sport Rehabilitation |
| Faculty/Professional Directorate: | Faculty of Health Sciences |
| Subject Group/Team: | Sport, Rehabilitation and Exercise Sciences |
| Reporting to: | Head of School |
| Duration: | Continuing |
| Job Family:  | Academic |
| Pay Band: | 7 |
| Benchmark Profile: | Teaching and Scholarship Band 7 |
| DBS Disclosure requirement: | Yes |
| Vacancy Reference: | UOH-TA-0383 |

**Details Specific to the Post**

**Background and Context**

Established in 2003, the School of Sport, Exercise & Rehabilitation Sciences (SERS) sits within the Faculty of Health Sciences. Our team of academic staff delivers a diverse range of undergraduate and postgraduate programmes, including taught MSc courses, MSc by Research and PhDs. Our teaching is gold standard, evidenced by the most recent Teaching Excellence Framework rating.

Our staff and students are committed to fostering sporting excellence, promoting health and wellbeing and advancing recovery from injury and/or illness. Our research progresses the understanding of exercise physiology, implementation of evidence-based exercise interventions for health, management of neuromusculoskeletal pathology and approaches to enhancing sporting excellence across the globe.

### Specific Duties and Responsibilities of the post

The successful candidate will be responsible for teaching on the BSc (Hons) Sport Rehabilitation degree programme, focusing on the theoretical and practical application of content outlined in the BASRaT Educational Framework. The role requires specific expertise in neuromusculoskeletal assessment, treatment and rehabilitation, with evidence of substantial clinical and pitch side experience in the field of Sport Rehabilitation. Other duties required include pastoral supervision, research project supervision, overseeing placement experiences and conducting student assessments.

Applicants must hold a Masters degree or equivalent in a relevant discipline to Sport Rehabilitation, and a minimum of a 2:1 undergraduate degree in Sport Rehabilitation or a related field. A qualification in strength and conditioning would be desirable. Applicants should have experience in teaching or supervising undergraduate or postgraduate university students. Applicants must be willing to commit to achieving fellowship status as represented within the UK Professional Standards Framework within 2 years of starting the position. Membership or eligibility for registration/accreditation with a relevant professional body (such as BASRaT, CSP, SST, CAATE, or equivalent) is essential. Applicants must be able to demonstrate initiative, judgment and specialist knowledge within their area of responsibility.

The post-holder will play a key role in the leadership, organisation and delivery of undergraduate teaching, and will contribute to the supervision of undergraduate students in the Health, Injury and Performance Hub and during British University and College Sports (BUCS) matchday fixtures. They will offer pastoral care through personal supervision and provide guidance to both undergraduate and postgraduate students conducting research in Sport Rehabilitation or related fields. The successful candidate will contribute to broader university activities, such as open days, applicant events, school and college outreach, graduation ceremonies and administrative tasks. Some of these tasks require occasional weekend work.

Please ensure that your cover letter directly addresses the criteria outlined in the person specification, as applications will be evaluated by the selection panel based on these requirements.

**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

The standard academic role at the University includes a combination of teaching, research, scholarship and administration. While all roles will combine these areas of work, the relative weight of each will vary from level to level and over time for individual role holders.

At this level post holders will provide teaching and undertake assessment in for a specified module or modules.

Staff at this level will teach as a member of a teaching team within an established programme of study, with the support of a mentor as per induction procedures.

The role holder may oversee postgraduate students and act as a personal tutor for students within the department.

**Main Work Activities**

### Teaching and Learning

* Teach in a variety of settings from small group tutorials to large lectures.
* Identify learning needs of students and define appropriate learning objectives.
* Ensure that content, methods of delivery and learning materials will meet the defined learning objectives.
* Develop own teaching materials, methods and approaches with guidance.
* Develop the skills of applying appropriate approaches to teaching.
* Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
* Translate knowledge of advances in the subject area into the course of study.
* Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
* Supervise the work of students, provide advice on study skills and help them with learning problems.

**Relationships and Team Working**

* Build internal contacts and participate in internal networks for exchange of information and to form relationships for future collaboration, for example faculty committees.
* Join external networks to share information and identify potential sources of funds.
* Collaborate with academic colleagues on course development, curriculum changes and the development of research activity.
* Attend and contribute to subject group meetings.
* May be expected to act as Module leader.
* Contribute to collaborative decision-making with colleagues on academic content, and on the assessment of students’ work.
* Share responsibility in deciding how to deliver modules and assess students.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices. This includes undertaking mandatory equality and diversity training
* Comply with University regulations, policies and procedures
* Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in Academic Practice, they will be required to undertake a Postgraduate Certificate in Academic Practice if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques

**PERSON SPECIFICATION – Teaching and Scholarship Band 7**

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| **Specification** | **Essential**  | **Desirable** | **Examples Measured by** |
| **Education and Training**Formal qualifications and relevant training | * An MSc or equivalent in relevant discipline such as Sport Rehabilitation, Athletic Training, Physiotherapy or Sports Therapy
* An undergraduate degree (2:1 or above)
* Recognised professional accreditation (BASRaT, HCPC/CSP, SST, CAATE or equivalent)
* Expected to gain fellowship status via the University PCAP route as indicated by the UK Professional Standards Framework within 2 years, unless qualification held
 | * A qualification in strength and conditioning
 | ApplicationInterview Other |
| **Work Experience**Ability to undertake duties of the post | **Evidence of:*** Ability to supervise/teach undergraduate or postgraduate students
* Ability to work in both clinical and pitch side settings
 |  | ApplicationInterview Other |
| **Skills and Knowledge**Includes abilities and intellect | **Evidence of:*** Previous clinical experience working in sport and exercise rehabilitation and/or working within sports injury
* An ability to communicate complex conceptual ideas to widely divergent audiences
 | * Previous experience working closely with professional sports organisations or athlete support
 | ApplicationInterview Other |
| **Personal Qualities**Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010) | **Evidence of**:* Working in an open and transparent way, providing information and communicating effectively with colleagues
* Collaborative working, particularly on interdisciplinary activities
* Ongoing, up to date and relevant Continuous Professional Development in the field of Sport Rehabilitation (or equivalent)
 | * Previous experience in the facilitation of University open/applicant days and school and college liaison activities
 | ApplicationInterview Other |